The Dr. Bob Barret Distinguished Lecture Series on Multiculturalism

The Department of Counseling alumni, students, colleagues, and friends established the Dr. Bob Barret Lecture Series in 2008 to honor their professor, colleague, and friend, Dr. Bob Barret, Professor Emeritus of Counseling, for his twenty-nine years of distinguished service at UNC Charlotte. Dr. Barret retired in May, 2008.

Thank you to the following alumni, students, colleagues, and friends for contributing to endow the first lecture series in the College of Education at UNC Charlotte in honor of the Dr. Bob Barret Distinguished Lecture Series on Multiculturalism.

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Special Thanks to The Donors

The 10th Annual Dr. Bob Barret Distinguished Lecture Series on Multicultural Issues in Counseling

Featuring:

Dr. Les Kooyman
Associate Professor Montclair State University
October 19, 2017, 7:00 to 9:00 p.m.
College of Health and Human Services
Building Room 281
and the

UNC Charlotte Department of Counseling
Multicultural Issues in Counseling Conference
October 20, 2017, 9:00 a.m. to 4:30 p.m.
College of Education Building
Leslie Kooyman, Ph.D., has been a community leader and social justice advocate working in HIV/AIDS for the past twenty-five years. In 1985, he founded Metrolina AIDS Project in Charlotte, NC. His work has included developing both care and prevention services for people living with HIV disease in the Charlotte region, counseling people living with HIV/AIDS (private practice), and consulting with other organizations in developing AIDS services in rural North Carolina. He also successfully transitioned Metrolina AIDS Project from a primarily gay, white male organization to a thriving minority-based agency integrating and addressing the needs of people of color.

Currently, Dr. Kooyman serves as an Associate Professor at Montclair State University (MSU) in Montclair, New Jersey. He has been at MSU for ten years. His research is focused on understanding the multitude of factors influencing decisions around HIV transmission and sexual risk-taking behavior among marginalized populations (gay men, men of color, college women and adolescents).
Initiating diversity dialogues in schools
Dr. Claire Merlin
Cato College of Education Room 061, 1:15-2:45

In this presentation, counselors will discuss practical ways to dialogue about multiculturalism with students, faculty, and staff in K-12 schools in order to enhance the multicultural awareness of all. The presenter will explain *Diversity Dinner Dialogues*, one method for doing so. Suggestions for adapting dialogues to school contexts will also be explained.

Language matters: Counseling competency and LGBTQ
Dr. Pam Lassiter
Cato College of Education Room 062, 1:15-2:45

Though many counselors desire to become active allies of the LGBTQ community, they often feel they lack the education and skills to support their clients. This workshop will provide an introductory level of LGBTQ issues in counseling, including counselor self-awareness, privilege and oppression, identity development, substance abuse, health issues, and parenting issues. Attendees will 1) develop skills to address LGBTQ issues in counseling, 2) learn ways to become LGBTQ allies in their environment.
Life stories: The intersection of race, culture and adoption
Dr. Kristi Opiola & Charlie Marquardt
Cato College of Education Room 061, 9:00-10:30

In this presentation, we will discuss the impact of race and culture on adoptive families. Specifically, we will explore children's understanding of race and culture, how to support a child's racial identity and how counselors can help clients explore racial identity in the counseling room. We will give you specific tips on how to help your clients navigate race and culture in today's world.

Cross-cultural supervision: The impact of power, race, and gender
LaTonya Summers, MA
Cato College of Education Room 062, 9:00-10:30

As more minority and culturally ethnic students enter the counseling profession, cross-racial supervisory relationships have become more common. When the cultural backgrounds of supervisees and supervisors are different, the content, process, and outcomes are influenced (Bernard & Goodyear, 2004). This workshop is based on the work on Chang, Hayes, and Shoffner (2003), and Pendry (2005) addressing best practices in cross-racial supervision, and by examining the impact of power, race, and gender on the cross-cultural supervisory relationship.

Multicultural education for adolescents
Dr. Lyndon Abrams & Rachel Saunders
Cato College of Education Room 061, 10:45-12:15

In this experiential program we will present a rationale for the inclusion of Multiculturalism as an essential area of inquiry for all young people as they grow and live in this diverse world. We will explore historical efforts toward multicultural education and provide resources for developing programming in school and agency settings.

Counseling military veterans
Dr. Hank Harris
Cato College of Education Room 062, 10:45-12:15

Military veterans represent a segment of our population and this presentation will address some of the unique challenges they may encounter as a result of their background experiences. Practical implications and evidenced based approaches will also be provided to attendees.